



FVPA Technology

Grades K-2

In Art, we will incorporate Google Art Project and the YouTube videos from our FVPA channel that support our literacy based curriculum. Google Drawings is a Chrome App that supports some of the manipulative skills necessary that students need for the PARCC.

In Music, teachers will use Google Music to find recordings and use the videos from our YouTube FVPA channel to demonstrate live performances for students. The focus will be primarily on using music vocabulary to express their feelings while comparing and contrasting the elements of music.

Grades 3-5

Instrumental Music should continue to you the YouTube instructional videos on our FVPA channel. Additionally, the Chrome App

Helpful Links

<https://goo.gl/NawT0Y> Grade K art YouTube Channel
<https://goo.gl/fDcWbw> grade 1 Art YouTube Channel
<https://goo.gl/l7i1m2> Grade 2 Art YouTube Channel



Audio Recorder and the website www.soundcloud.com can be used to record student performances.

Art and Music teachers should continue to use the grades K-2 resources and allow students to access the apps and add them to their Chrome extensions. Google Classrooms should be used to assign and manage student work. Music teachers will instruct students in the use of the FlatMusic App for notation.

Grades 6-12

Curriculum in these grade levels are authentic problem based or performance based activities. Technology should be utilized as a

<https://goo.gl/QC17ug> Elementary Band YouTube Channel
<https://goo.gl/RtLnnY> Elementary Orchestra YouTube Channel
<https://goo.gl/prlfp7> Secondary Orchestra YouTube Channel
<https://goo.gl/nJCDvk> Flatmusic Chrome App

1. EMBRACE THE GROWTH MINDSET AND INTEGRATE TECHNOLOGY AS AN INSTRUCTIONAL TOOL
2. STRESS RESPONSIBILITY AND DIGITAL CITIZENSHIP WITH STUDENTS
3. USE THE DISTRICT PROVIDED RESOURCES TO STAY ORGANIZED AND PROTECT THE INTEGRITY OF THE CHROMEBOOKS

Secondary Teachers

tool to solve problems. All teachers should visit the link at the bottom of the page for the Florida Center for Instructional Technology. The integration tool should be utilized with the purpose of raising the technology integration of lessons. By the end of April, at least 1 lesson per unit must include technology integration and Google Classroom should be the exclusive tool for collecting all appropriate assignments.

By the end of May, all staff must familiarize themselves with the Google Chromestore and begin the identification of Apps appropriate for instruction. This information will be shared and included in updated curriculum during the 2016-2017 school year.



Technology Links for Everyone

<http://fcit.usf.edu/>
 Florida Center for Instructional Technology
<https://goo.gl/dc4pKu> Google Art Project
goo.gl/B9VXsB Google Drawing Chrome App
<https://goo.gl/fdujOD> Google Music Chrome App